

Orientation

A positive learning environment

- Relaxed *and* alert
- Energised *and* purposeful
- Free to be honest with others *and* with oneself (i.e. open to challenging and being challenged)
- Self-respecting *and* respecting of others
- Willing to contribute ideas *and* to listen to other people's ideas

Orientation overview

Focus areas	Learning outcomes
Program roadmap and resources	Preparing for learning by reviewing the modules and Q&A
Accreditation	Understanding program requirements and how to complete the program
Finding a practice team	

Faculty



Program founder



Program host



TIE facilitator
Auckland,
New Zealand



TIE facilitator
Perth,
Australia



TIE facilitator
Vancouver,
Canada



TIE facilitator
British Columbia,
Canada

Introductions

TELL US ABOUT YOURSELF

- Who are you?
- Where are you located?
- How long have you been team coaching?
- One or two sentences from your pre-work (to the right)

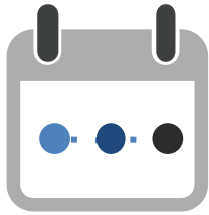
1–2 minutes maximum for all of the above!

ONE OF THE FOLLOWING

1–2 sentences only — choose whichever resonates

- What does your cultural background assume about how a team functions well? (Who leads? Who speaks? How is disagreement handled? What does accountability look like?)
- What is happening right now — in your country, your industry, your community — that is shaping the teams you work with or aspire to work with?
- What systemic pressures, cultural shifts, or global forces do you think team coaches in your context most need to be awake to?
- What might your co-coaching partner's context illuminate about your own system that you can't easily see from inside it?
- Is there something about your cultural or systemic lens that you'd like your partner to understand early in your work together?

Structure of the course



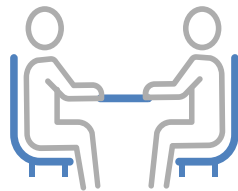
8 Modules



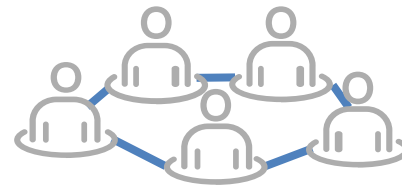
Self-paced reading
& reflection



Practice using a case study



Practice and co-coaching with your
client teams

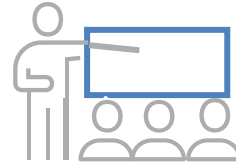


Self-organised learning groups

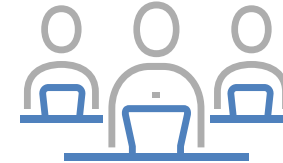
Expectations and behaviours



Learners



Participant informed



Richness comes from diverse student dialogue & powerful contributions



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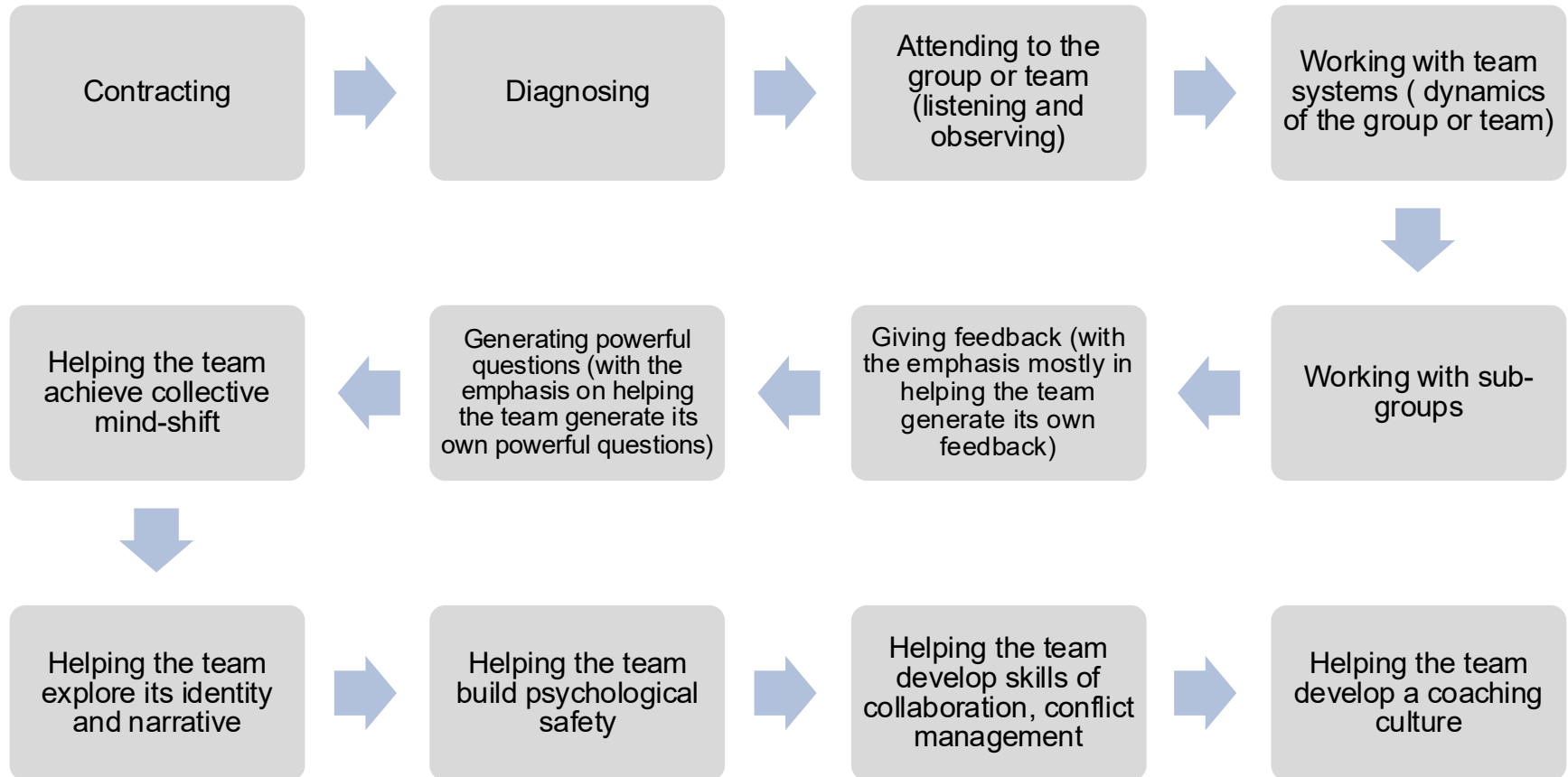


Principles versus details



Asking Questions

Competencies of a team coach



Resources

- Student hub -
 - www.turner.international/team-coaching-practitioner
- [Mural road map](#)
- Session guides
- Team coaching demonstration videos
- Video library
- Session recordings
- PERILL App

PERILL Diagnostic

- Exclusive 12-month free trial
 - Use with as many teams as you'd like for that period
 - Starts from the moment you use your unique ID
 - ID is unique to you, so do not lose
- Feel free to explore, create teams, issue surveys and generate insightful reports using PERILL Diagnostics for Teams
- Option to join LinkedIn PERILL Team Coaches Network group for them to join

Program Requirements and Q&A

Use of self

- Use of Self is the choice by the coach (in awareness) to share their somatic experience (emotion or felt-sense) arising from the impact of the coachee in the here and now.
- As a team coach, we are part of the system and we are a valid source of data and reflection.
- “Use of self” involves courage, self awareness, being vulnerable, giving voice to other intelligences , and not being attached to being right,
- It is in service of creating psychological safety (support and challenging)

Program overview



Welcome

30 April 2026

PRE-WORK

- Review program guide
- Review and access the student portal
- Begin identifying your practice team
- Set up your learning journal

ORIENTATION



Complex Adaptive Systems

14 May 2026

PRE-WORK

- Team Coach Development plan
- Securing a practice/existing team to write essay
- Pre-reading

SESSION 1



Preparation - Contracting and working with others

28 May 2026

PRE-WORK

- Watch PERILL video
- Review case study
- Workbook reading
- Review Contracting for Shared Outcomes Model

SESSION 2

Program overview



Working with PERILL

11 June 2026

PRE-WORK

- Watch PERILL video
- Review case study
- Workbook reading
- Come prepared to work through the case study with your colleagues

SESSION 3



Preparation, Scoping and Diagnostics

25 June 2026

PRE-WORK

- Workbook reading
- Case study prep and prepare for your role
- Read Chapter 19
- Review CAS: Why coaching works

SESSION 4



Preparing to coach the team

9 July 2026

PRE-WORK

- Workbook reading
- Case study prep and prepare for your role
- Review Psychological Safety tool
- Watch demo videos

SESSION 5

Program overview



**Planning and running
team coaching
sessions**

23 July 2026

PRE-WORK

- Workbook reading
- Review Team Coaching Conversation Process and Team Diagnostic
- Case study prep and prepare for your role

SESSION 6



**Developing your
coaching practice &
working with the
team**

6 August 2026

PRE-WORK

- Watch Elephant in the room video
- Workbook reading
- Case study prep and prepare for your role
- Review team coaching business model canvas and come prepared to discuss

SESSION 7



**Team dynamic,
measuring success
and your ongoing
development**

20 August 2026

PRE-WORK

- Watch High Performing Teams video
- Workbook reading
- Case study prep and prepare for your role
- Reflect on your most transformative moment of the program

SESSION 8

Practitioner program requirements

- Complete all program requirements
- Practicing on a team and keeping a learning journal
- Team Coach Development Plan
- Co-learning groups, if you wish

Program elements to graduate



Program attendance

Attend 6 of the 8 plenary sessions live / in-person (excluding the Orientation session)

Important note: Although all sessions will be recorded, these cannot be used in lieu of live attendance.



Assignment guidelines

Complete and submit your assignment within the CCMI Google Suite (i.e., Google form).

You can view the forms at anytime and start thinking about your responses during the program.

Your progress is automatically saved as a draft for 30 days (must be logged into your Google account).

**ASSIGNMENT DUE DATE -
THURSDAY 12 NOVEMBER 2026**



Program completion and accreditation

Complete & submit [Practitioner Assignment](#)

Complete an [EMCC Graduation Form](#)

Complete a [Program Feedback Form](#)

Upon completion of the above and receiving a pass mark, you will be nominated to apply for the EMCC Practitioner Accreditation and/or you can apply yourself for the ICF Advanced Certification in Team Coaching (ACTC).

Accreditation options

EMCC Senior Practitioner Accreditation

Eligibility

- Membership of EMCC Global and Affiliate Country/Region
- Meet the requirements of Practitioner level
- Minimum 500 hours training
- 3 years practicing as a team coach and 5 years as a 1 to 1 coach/mentor.
- Minimum of 3 or more teams

Requirements

- Achieve a passing score on the Practitioner program assignment.
- Further information, [click here](#)

ICF Advanced Certification in Team Coaching (ACTC)

Eligibility

- Hold an active ICF Credential at the Associate Certified Coach (ACC), Professional Certified Coach (PCC) or Master Certified Coach (MCC) level
- Complete 60+ hours of team coaching education (ICF accredited or non accredited)
- Complete at least five (5) team coaching engagements within the last five (5) years
- Complete at least five (5) hours of coaching supervisions

Requirements

- Achieve a passing score on the ICF Team Coaching Certification Exam
- Further information, [click here](#)

Working with others

- Learning groups
- Co-coaching pairs

Practice team requirements

- At least 2 teams of at least 4 people
- 4 sessions minimum per team
- Teams must be established by session 4

Finding teams to practice on



Practical ways to connect with these include:

- Networking through your existing clients and connections
- Professional associations you are a member of
- Associations representing sectors
- Your local bank branch, accountants or legal firm

➤ Handout: **Finding teams to practice on** (session 1 workbook, page 7)

Before Session 1

- Download your materials and prepare for session 1
- Order any books you'd like to read
- Investigate your team to practice with, if you haven't already
- Make contact with your co-coaching partner and learning group