

Orientation

A positive learning environment

- Relaxed *and* alert
- Energised *and* purposeful
- Free to be honest with others *and* with oneself (i.e. open to challenging and being challenged)
- Self-respecting *and* respecting of others
- Willing to contribute ideas *and* to listen to other people's ideas

Orientation overview

Focus areas	Learning outcomes
Program roadmap and resources	Preparing for learning by reviewing the modules and Q&A
Accreditation	Understanding program requirements and how to complete the program
Finding a practice team	

Faculty



Program founder



Program host



TIE facilitator
Auckland,
New Zealand



TIE facilitator
Perth,
Australia



TIE facilitator
Vancouver,
Canada



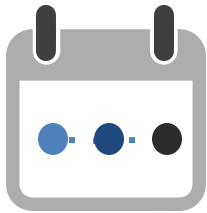
TIE facilitator
British Columbia,
Canada

Introductions

- *Who are you?*
- *Where are you located?*
- *How long have you been team coaching?*
- *What's motivating you to be a team coach? Please be succinct.*

1 – 2 minutes maximum

Structure of the course



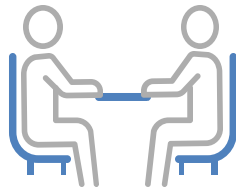
8 Modules



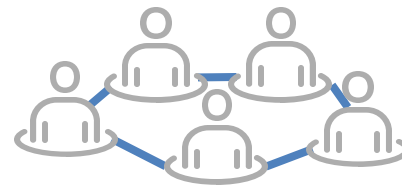
Self-paced reading
& reflection



Practice using a case study



Practice and co-coaching with your
client teams

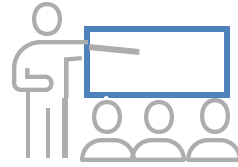


Self-organised learning groups

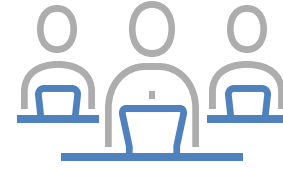
Expectations and behaviours



Learners



Participant informed



Richness comes from diverse student dialogue & powerful contributions



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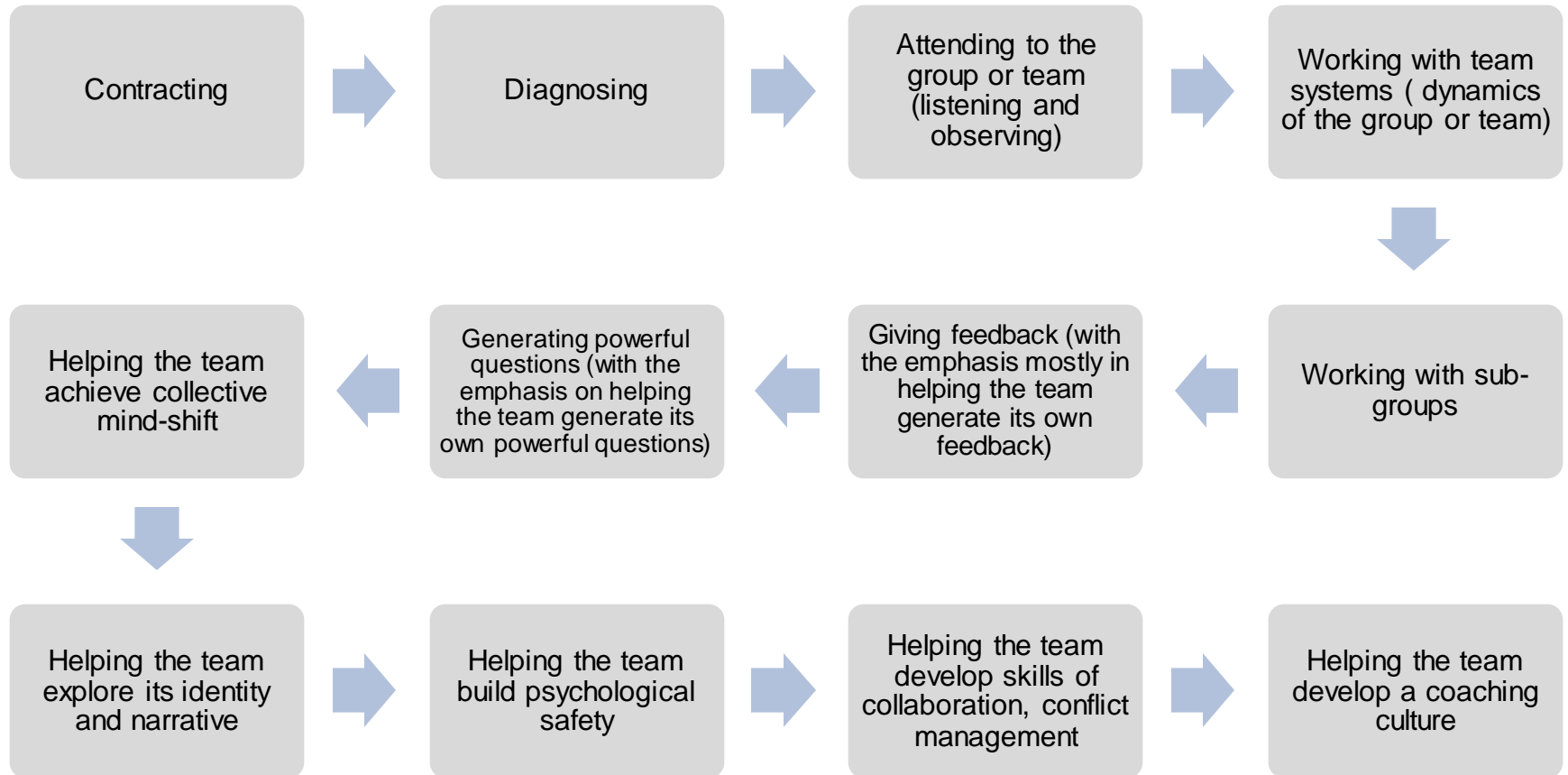


Principles versus details



Asking Questions

Competencies of a team coach



Program overview



Welcome

18 January 2024

PRE-WORK

- Team coach

ORIENTATION



Complex Adaptive Systems

1 February 2024

PRE-WORK

- Team Coach Development plan
- Securing a practice/existing team to write essay
- Pre-reading

SESSION 1



Preparation - Contracting and working with others

8 February 2024

PRE-WORK

- Watch PERILL video
- Review case study
- Workbook reading

SESSION 2

Program overview



Working with PERILL

22 February 2024

PRE-WORK

- Watch PERILL video
- Review case study
- Workbook reading

SESSION 3



Preparation, Scoping and Diagnostics

7 March 2024

PRE-WORK

- Workbook reading
- Case study preparation
- Read Chapter 19

SESSION 4



Preparing to coach the team

21 March 2024

PRE-WORK

- Workbook reading
- Case study preparation
- Review Psychological Safety tool
- Watch demo videos

SESSION 5

Program overview



Planning and running team coaching sessions

4 April 2024

PRE-WORK

- Watch Elephant in the room video
- Workbook reading

SESSION 6



Developing your coaching practice & working with the team

18 April 2024

PRE-WORK

- Watch Elephant in the room video
- Workbook reading

SESSION 7



Team dynamic, measuring success and your on-going development

2 May 2024

PRE-WORK

- Watch High Performing Teams video
- Workbook reading

SESSION 8

Resources

- Student hub -
 - www.turner.international/team-coaching-practitioner
- Session guides
- Team coaching demonstration videos
- Video library
- Session recordings

Program Requirements and Q&A

Use of self

- Use of Self is the choice by the coach (in awareness) to share their somatic experience (emotion or felt-sense) arising from the impact of the coachee in the here and now.
- As a team coach, we are part of the system and we are a valid source of data and reflection.
- “Use of self” involves courage, self awareness, being vulnerable, giving voice to other intelligences , and not being attached to being right,
- It is in service of creating psychological safety (support and challenging)

Practitioner program requirements

- Complete all program requirements
- Practicing on a team and keeping a learning journal
- Team Coach Development Plan
- Co-learning groups, if you wish

Program elements to graduate



Program attendance

- Attend 6 of the 8 plenary sessions (excluding the Orientation session) live/in person.
 - Important note: Although all sessions will be recorded, these cannot be used in lieu of live attendance.



Assignment guidelines

- Complete and submit your assignment within the CCMI Google Suite (i.e., Google form).
 - You can view the forms at anytime and start thinking about your responses during the program.
 - Your progress is automatically saved as a draft for 30 days (must be logged into your Google account).
- **ASSIGNMENT DUE DATE – TUESDAY 9TH JULY 2024**



Program completion and accreditation

- Complete & submit a Practitioner Assignment
- Complete an EMCC Graduation Form
- Complete a Program Feedback Form
 - Upon completion of the above and receiving a pass mark, you will be nominated to apply for the EMCC Practitioner Accreditation or you can apply yourself for the ICF Advanced Certification in Team Coaching (ACTC).

EMCC Practitioner Accreditation

- Complete all program requirements
- Practicing on a team and keeping a learning journal
- Team Coach Development Plan
- Co-learning groups, if you wish

ICF Advanced Certification in Team Coaching (ACTC)

- Completion of CCMI Practitioner program
- Complete at least five (5) team coaching engagements within the last five (5) years
- Complete at least five (5) hours of coaching supervision
- Achieve a passing score on the ICF Team Coaching Certification Exam

Please note: based on provisional ICF notices of the ACTC, CCMI expect the Practitioner program (when combined with the Foundation Program) to meet the key provisions required for Educational hours. Until this has been established, all graduates will receive a certificate with 40 CCE's to support their ICF submission.

Working with others

- Learning groups
- Co-coaching pairs

Practice team requirements

- At least 2 teams of at least 4 people
- 4 sessions minimum per team
- Teams must be established by session 4

Finding teams to practice on



Practical ways to connect with these include:

- Networking through your existing clients and connections
- Professional associations you are a member of
- Associations representing sectors
- Your local bank branch, accountants or legal firm

➤ Handout: **Finding teams to practice on**

Before Session 1

- Download your materials and prepare for session 1
- Order any books you'd like to read
- Investigate your team to practice with, if you haven't already
- Make contact with your co-coaching partner and learning group